

Lesson Plan for Kindergarten

Giant ArtyLion

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Unit Lesson: Lines

Lesson Title: Giant ARTY Lion

DBAE: Art Production, Art Aesthetics, Art Criticism

Date: May , 2002

Duration: 30 minutes

Grade Level: Age 3-4 Years old

Anticipatory Set:

Today we will be creating a picture. What kind? Wait and see. Anytime you can guess what we are drawing during our surprise Art drawing.

Objectives (for the teacher to know):

- The student will list the different kind of lines that are part of the elements of Art.
- The Student will create a drawing using pencil on white paper incorporating the elements of art.
- The student will draw the different lines used to create the Giant Lion.

Objectives (to tell students):

- We will name and list the different kinds of lines by finding and drawing them.
- We will create a drawing with pencil incorporating the elements of art.
- We will draw different kinds of lines in the journey towards a picture of a Giant Lion.

Materials:

- Visuals
- Pencils
- 8 X 11 inch white drawing paper
- Black marker
- Crayons

Vocabulary:

- Lion
- Curvy line
- Straight line
- Zig-zag line
- Lines
- Decorations
- Wavy line
- Thick line
- Thin line

Teacher Resources:

- Internet
- Visuals
- Books

Procedures:

1. Demonstrate and discuss the different kinds of lines found in art.
2. Pass out pencils.
3. Demo of drawing line and show step by step first with teacher, then student themselves draw each of the lines shown.
4. Repeat #3 for another 4 or 5 times making sure that all lines have been used.
5. Demonstrate adding color inside the shape of the black lines.
6. Same procedure as #3
7. Depending upon time, students will mount their abstract paintings onto colored construction paper.
8. clean up

Closure: Can anyone tell me where I can find a Giant Lion. At the Zoo.. Great.. anywhere else? Africa.. Wonderful... You now have another piece of art for your ART Book.

Guided Practice:

- Observe the students as they create the different types of lines, assist when necessary.
- Students will show teacher their work as we proceed through the drawing.
- Observe and Assist students as needed with adding color within the black outlines of shapes created by black lines.